

Attention: Law School Librarians

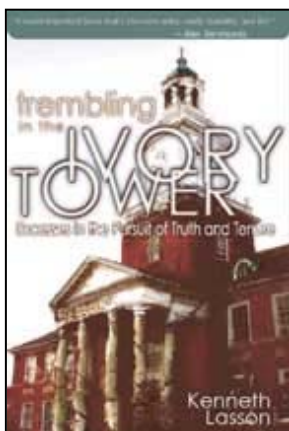
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The Ultimate Back-to-School Reading—A Mandatory Prerequisite for Anyone Involved with the American System of Higher Education

EVEN AFTER STUDENTS finish their undergraduate work, they are still constantly learning new ways to think. Entering law school marks the commencement of yet another journey of training the mind to think in different ways.



But how many professors in how many classes teach their students how to think analytically about how they're being taught to think? How many educators teach

students to second guess their own educational system?

Not many—because no one wants to be out of a job.

"It is rare that a really important book is also very witty, easily readable, and fun."

-- ALAN DERSHOWITZ, PROFESSOR,
HARVARD LAW SCHOOL

KENNETH LASSON'S latest publication takes a deep, hard look (some might even say glare) at America's system of higher education, pointing out some of its most flagrant misconduct, and asking tough questions, like "Why are our graduates leaving school afraid to think for themselves?" They're talking alike,

Where Ken Lasson has appeared:

- *Washington Post*
- *Baltimore Sun*
- *Philadelphia Enquirer*
- *Wall Street Journal*
- *The Atlantic Monthly*
- *Washingtonian*
- The Today Show
- Hardball with Chris Matthews
- The Larry King Show
- DebatesDebates
- and many others

writing alike, and thinking alike (often not making much sense) all because they fear the repercussions of defiance.

"More and more students leave college with inferior backgrounds in the humanities, weak language and writing skills, and little respect for their professors," says Lasson in *Trembling in the Ivory Tower*, his ninth book.

He challenges the blindly accepted notion of colleges and universities as "intellectual playgrounds," offering instead the disturbing image of ideological warfare being waged by vociferous academicians and stifling academic bureaucracies.

THE WEAPONS used by the offenders? Political correctness and radical feminist scholarship, speech codes, and curriculum alterations—all for the invidious purpose of satisfying their small, yet powerful agendas.

A particular infraction that Kenneth brings to light in *Trembling* is directly relevant to your school: the “problem” of law school scholarship, specifically law reviews—“each,” he says, “looking and reading depressingly like the rest.”

“A must-read for all those who care about higher education and the First Amendment -- liberals and conservatives alike.”

-- NADINE STROSSEN, PRESIDENT,
AMERICAN CIVIL LIBERTIES UNION

YOUR RESPONSIBILITY as a law school librarian is to arm your students with knowledge. It is your duty to prepare your students (and your professors, for that matter) to defend themselves against intellectual bullyism and clone thinking.

They deserve the opportunity to learn to recognize academic excesses for what they are so that these students are not another generation who will leave the university trembling in the ivory tower.

Your students may even be the generation that begins to solve the problems of the American system of post-secondary education.

GIVE YOUR SCHOOL the opportunity it deserves by including Kenneth Lasson’s *Trembling in the Ivory Tower* as part of your school’s library collection. Your school will thank you for it. Future classes will thank you for it. And your institution will be stronger, longer lasting, and all the more powerful for it.

More Praise for Kenneth Lasson’s *Trembling in the Ivory Tower*

“A wonderful work—relentlessly serious in its condemnation of scholarly gobbledegook, radical feminism, and political correctness, but also reaching 10 on the hilarity index. As I read *Trembling*, I was reminded of another Baltimorean, H. L. Mencken, who laughed (and made others laugh) as he chronicled the decline of civilization. Although a white male, Lasson represents the most underrepresented group in today’s multicultural universities: those who care about the English language and rational thought.”

-- ERIK M. JENSEN, PROFESSOR OF LAW, CASE WESTERN UNIVERSITY

“Given the enormous impact of the intellectual class on American society, no topic could be more timely or more important.”

-- DR. JERRY MARTIN, PRESIDENT, AMERICAN COUNCIL OF TRUSTEES AND ALUMNI

“With passion, clarity, ‘smoking guns,’ and humor, Lasson joins the few academic liberals who have impeached American higher education for academic high crimes and misdemeanors.”

-- DR. EVELYN AVERY, BOARD MEMBER, NATIONAL ASSOCIATION OF SCHOLARS AND
DR. SHELDON AVERY, AWARDS CMTEE, NATIONAL ASSOCIATION OF SCHOLARS

“Irreverent, humorous, on target. A thick skin may be a prerequisite for some readers.”

-- JOHN SLAUGHTER, PRESIDENT EMERITUS, OCCIDENTAL COLLEGE; FORMER PRESIDENT UNIVERSITY OF MARYLAND, COLLEGE PARK

Purchase orders for *Trembling in the Ivory Tower* or any Bancroft Press book may be faxed to 410-764-1967. Scroll down for more info.

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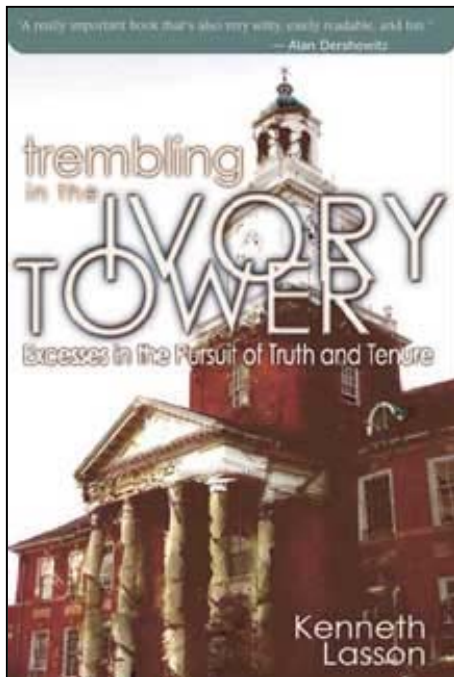
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“Scholarly writing itself is a lonely pursuit; writing about scholarship might be even lonelier; whining about either is almost inevitably unproductive. Nevertheless, is it too much to expect that these pages will not only be read, but in some measure heeded—to hope that exposing the excesses will somehow suggest reasonable remedies? Even skeptical scholars can be optimistic.”—**FROM TREMBLING IN THE IVORY TOWER**

Is your school's library missing *Trembling in the Ivory Tower*?

Order your copies today and give your students the opportunity to diagnose the excesses that might be going on around them.



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“With a healthy dose of humor and awareness of his critics, Lasson explores the excesses in higher education and encourages a return to common sense in the Academy, as colleges and universities seem to have taken up the banner of political correctness and weakened genuine scholarship. He perceptively notes the corrosive effects of domineering academic bureaucracies, arguing that many academic institutions offer a disturbing image of ideological warfare being waged by pompous academics.

“Many within and outside the Academy will find Lasson’s discussion timely and will enjoy his levity. Lasson is able to articulate both the wide spectrum of an argument and the intricacies supporting or refuting it. Those familiar with his earlier works, namely, *Getting the Most Out of Washington* and *Representing Yourself: What You Can Do Without A Lawyer*, will here find the same concern here for everyday folk.

“Scholarly in format and style, this study belongs in education collections of academic and larger public libraries, and in libraries where patrons seek chronicled influences in educational reform and the state of American education. Small public libraries wanting a work to reach the average person can add this with comfort.”—**LIBRARY JOURNAL**

Author Bio

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"Although this book reflects some conservative ideas, it's more about common sense. I still consider myself a liberal and an unapologetic civil libertarian – and happy to be a free-thinking American."

—Kenneth Lasson

Biography of a "Liberal with Common Sense"

KENNETH LASSON WAS BORN and raised in Baltimore, where he still lives today. When he is not teaching full-time at the University of Baltimore School of Law, he enjoys drawing portraits, building outdoor furniture, and playing softball. Before his three children became adults, he coached their Little League teams for nearly a decade.



Lasson has always had an interest in the academic enterprise, often telling people that outside of being able to run one's own philanthropy he can't think of a better job than being a tenured law professor. "In what other position would you be paid a decent wage to talk, think, and write about any issue that interests you, and express yourself with complete freedom, without fear of being fired?"

HAVING PUBLISHED NINE books, Lasson obviously has plenty to express. Politically, he considers himself "a liberal who tries not to get involved in political movements" – although he has worked for outspoken Leftist Ralph Nader. He also continues to write on behalf of Jona-

than Pollard, the American intelligence analyst who was sentenced to life in prison for passing classified information to Israel – a "gross miscarriage," he says, "of American justice."

Where Kenneth Lasson Has Taught:

- Cambridge University
- University of Haifa
- University of Aberdeen
- Loyola College
- University of Baltimore School of Law
- Goucher College
- University of Maryland School of Law
- Johns Hopkins University

CONVERSELY, HOWEVER, Lasson's latest published book, *Trembling in the Ivory Tower*, with its anti-PC and anti-radical feminism slants, would seem to be conservative. How does the author reconcile this apparent disparity? "I think the book appeals to both conservatives and liberals alike because it is based on common sense."

As for what's next: a children's book, in verse, about environmental issues.

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